

A stylized globe with continents in dark blue and oceans in a lighter blue. A grid of dashed white lines is overlaid on the globe. The globe is centered in the background.

**MIGRATION AND
CITIZENSHIP
PLAYLIST: *ADVANCED***

INTRODUCTION

The purpose of this playlist is to expand your knowledge and critical understanding about migration and citizenship from U.S. and international perspectives. This playlist guides you through various types of resources across eight modules related to how issues specific to migration and citizenship affect people's lives in society.

These eight modules, each of which will take about 90 minutes, offer a curated experience that builds upon critical knowledge; provides opportunities for reflection and self-work; presents resources to engage in interpersonal and group work; and offers scaffolding to address organizational and systemic change. Specifically, this playlist uses an intersectional and critical lens to understand how migration and citizenship are impacted by different identity markers (e.g. race, ethnicity, gender) and contexts.

The following modules have been intentionally developed and organized to guide learners through a developmental sequence, building your knowledge as you go from Module 1 to Module 8. By moving through the modules and respective resources in order, you will engage deeply with curated opportunities to build upon your knowledge as you progress through the playlist.

ORIENTATION

To access the resources, click on the underlined text within the modules and the resource will open in a new tab. At the end of each module, there are reflections, activities, and challenges that serve as natural pauses to process your learning and consider how to apply these new insights to your practice. We encourage you to use a journal to keep track of your reflections and responses, so that you have a record of your learning through this playlist.

If you are new to this work, you might start by doing this **activity**.

This playlist includes resources related to trauma, violence, and discrimination. We encourage you to take care of yourself while engaging in these resources. If you need additional support, we have listed Harvard resources in the final module.

As you engage with this playlist, be mindful that we cannot expect closure. True anti-oppressive work is a lifelong process, grounded in a commitment to lifelong learning. This playlist merely serves as a thoughtful entry into the work and we highly recommend that you continue to share these resources with your communities and sustain your commitment to this work through the suggestions in Module 8.

CREDITS

This playlist was curated by Martha Franco (Ed. M and Doctoral Candidate).

To learn more about Martha, click [here](#).

Because this playlist is a pilot, we would truly appreciate your feedback to improve this tool and ensure that these learning experiences are intentional and useful to our community. Once you complete this playlist, please provide your feedback [here](#).

MODULE 1: CRITICAL RACE THEORY (CRT) AND IMMIGRATION STUDIES

A critical understanding of migration and citizenship requires an intersectional lens, one like critical race theory which places race at the center of any analysis.

MODULE 2: SANCTUARY MOVEMENT TO SANCTUARY CITIES

The ideas that anchor the emergence of sanctuary cities are not new and have developed from the Sanctuary Movement of the 1980s. This module offers a historical look at the concept of sanctuary and immigration.

MODULE 3: PUTTING KNOWLEDGE INTO CONTEXT

This module provides answers to how issues of migration and citizenship intersect with LGBTQIA identity and climate change.

MODULE 4: ALTERNATIVES AND SOLUTIONS

Policies, laws, and practices that impact migrants often offer band-aid solutions to larger systemic problems thus in this module we take a look at what broader systemic change in the domains of migration and citizenship might look like.

MODULE 5: BEYOND THE DREAMER NARRATIVE

In the United States, Dreamers have become the face of the call for immigration reform yet the narrative around Dreamers often perpetuates ideas of “deservingness” and “merit” that can undermine and ignore the diversity within migrant communities.

MODULE 6: APPLYING KNOWLEDGE: COMMUNITY ORGANIZATIONS

Community organizations play an important role in the social and cultural well-being of migrant and refugee communities. These organizations are often the only direct service organizations that provide resources, information, and skill development for migrant communities.

This module asks you to think about how you can become active in these organizations and with the migrant and refugee communities wherever you are.

MODULE 7: APPLYING KNOWLEDGE: EDUCATION

This playlist ends by focusing on the intersection of migration, citizenship, and education. It is anchored by the question of how can schools and the educational sector better serve migrant and refugee students and families?

MODULE 8: SUSTAINING

Because anti-oppressive work requires continuous learning, this module provides habits, connections, and additional resources to dig deeper, learn more, and engage with this work in community.



ROAD MAP

"When I meet others like me I recognise the longing, the missing, the memory of ash on their faces. No one leaves home unless home is the mouth of a shark."

- WARSAN SHIRE

TEACHING MY MOTHER HOW TO GIVE BIRTH
(2011)

AS YOU PREPARE TO ENGAGE WITH THIS PLAYLIST, TAKE A MOMENT TO REFLECT AND NAME YOUR **WHY**.

WHAT HAS BROUGHT YOU TO THIS PLAYLIST?

WHAT ARE YOUR GOALS AS YOU MOVE THROUGH THE MODULES?

WHAT CHANGE ARE YOU HOPING TO CREATE? PERSONALLY, PROFESSIONALLY, AND STRUCTURALLY?

AS YOU CONTINUE THROUGH THE FOLLOWING MODULES, YOU WILL HAVE OPPORTUNITIES TO REVISIT, REFINE, AND RECOMMIT TO YOUR WHY.

**OPENING REFLECTION: WHAT'S
YOUR WHY?**

AS WE CURATED THIS PLAYLIST, WE ALIGNED THE MODULES AND RESOURCES WITH THE FOLLOWING DEIB OUTCOME AREAS:

- **KNOWLEDGE:** GAIN A FUNCTIONAL UNDERSTANDING OF KEY CONCEPTS AND TERMS RELATED TO DIVERSITY, EQUITY, INCLUSION AND BELONGING.
- **REFLECTIVE AND DEVELOPMENTAL SELF-WORK:** DEMONSTRATE AWARENESS, COMFORT, AND SKILL AT CONSISTENTLY SELF-IDENTIFYING AND REFLECTING ON IDENTITY, POSITIONALITY, AND POWER OVER TIME.
- **INTERPERSONAL AND GROUP WORK:** GAIN CAPACITY TO COMMUNICATE, COLLABORATE, DIALOGUE, FACILITATE AND INTERVENE (IN REAL TIME) WITH OTHER PEOPLE, ACROSS SOCIAL IDENTITY DIFFERENCES.
- **ORGANIZATIONAL AND SYSTEMS WORK:** BUILD CAPACITY TO IDENTIFY AND ANALYZE SYSTEMS (HISTORICAL, ORGANIZATIONAL, POLITICAL, GLOBAL) OF POWER AND THEIR INFLUENCE ON THE EVERYDAY EXPERIENCES OF INDIVIDUALS IN OUR SOCIETY.

DEIB OUTCOMES

FOR A FULL LIST OF DEIB OUTCOMES, CLICK [HERE](#).

RECOGNIZING THAT THIS PLAYLIST IS MEANT TO BE A PERSONALIZED EXPERIENCE, COMPARE OUR FOUR DEIB OUTCOMES WITH **YOUR WHY** AND **YOUR GOALS**?

IF YOU WOULD LIKE TO INTEGRATE THESE DEIB OUTCOMES INTO YOUR PERSONAL PURPOSE FOR THIS PLAYLIST, TAKE A MOMENT TO REVISE YOUR WHY AND YOUR GOALS.

AS YOU NAVIGATE THE FOLLOWING MODULES, THESE GOALS WILL SERVE AS TOUCH POINTS FOR YOUR LEARNING.

WHY + DEIB OUTCOMES



MODULE 1: CRITICAL RACE THEORY (CRT) AND IMMIGRATION STUDIES

A critical understanding of migration and citizenship requires an intersectional lens, one like critical race theory which places race at the center of any analysis.


1. CROSSING THE IMMIGRATION AND RACE BORDER: A CRITICAL RACE THEORY APPROACH TO IMMIGRATION STUDIES.

This empirical study by sociologist Mary Romero discusses the rationale behind examining and analyzing immigration from a critical race theory lens.

WHY IS IT IMPORTANT TO ANALYZE THE ROLE OF RACE AND ETHNICITY WITH ISSUES OF MIGRATION AND CITIZENSHIP?

WHAT OTHER IDENTITY MARKERS (E.G. RELIGION, GENDER, ETC.) MIGHT IMPACT HOW MIGRANTS ADAPT TO THEIR NEW COUNTRY OF SETTLEMENT?

REFLECTION



MODULE 2: SANCTUARY MOVEMENT TO SANCTUARY CITIES

The ideas that anchor the emergence of sanctuary cities are not new and have developed from the Sanctuary Movement of the 1980s. This module offers a historical look at the concept of sanctuary and immigration.

1. THE SANCTUARY MOVEMENT

Professor Enrique Ochoa (Cal State LA) provides a historical overview of the Sanctuary Movement in the United States during the 1980s. He also outlines how this history is pertinent for the present.

2. SANCTUARY CITIES

This webpage provides a definition of sanctuary cities, as well as provides an example of what it means for a city to be considered a "sanctuary" and steps the current administration has taken to rule against them.

3. A GLOBAL SANCTUARY MOVEMENT

This article makes the case for a global sanctuary movement. This call is informed by the US's Sanctuary Movements and discusses the theoretical underpinning for a global movement and how collective action can work at a global scale.



MODULE 3: PUTTING KNOWLEDGE INTO CONTEXT

This module provides answers to how issues of migration and citizenship intersect with LGBTQIA identity and climate change.

1. LGBTQ ASYLUM SEEKERS PERSECUTED AT HOME AND IN U.S. CUSTODY

This short PBS NewsHour report sheds light on the particular needs and experiences of Trans and other LGBTQ migrants fleeing Latin America. Additionally, this report examines how the US detention system abuses trans migrants.

2. CLIMATE REFUGEES

In this article NPR examines the increasing need to focus on climate refugees at a global level. An increase in natural disasters across the globe have caused more displacement yet few nations are proactively creating policies and laws focused on this issue.

AT THIS POINT, TAKE SOME TIME TO REVISIT YOUR WHY.

REMINDE YOURSELF OF THE QUESTIONS AND THOUGHTS THAT BROUGHT YOU TO THIS PLAYLIST.

HOW HAS YOUR LEARNING THUS FAR HELPED YOU REFINE YOUR GOALS FOR YOUR LEARNING?

WHAT HAS CHANGED REGARDING YOUR UNDERSTANDING OF THE PERSONAL, INTERPERSONAL, AND STRUCTURAL CHANGES YOU ARE HOPING TO CREATE?

**REFLECTION: REVISIT AND REFINE
YOUR WHY**



MODULE 4: ALTERNATIVES AND SOLUTIONS

Policies, laws, and practices that impact migrants often offer band-aid solutions to larger systemic problems thus in this module we take a look at what broader systemic change in the domains of migration and citizenship might look like.

1. WE NEED AN ALTERNATIVE TO REFUGEE CAMPS

On this episode of the Displaced Podcast, Owen Barder, a political economist and expert in global development policies, makes a case for ending refugee camps and seeking alternative practices.

2. POLICY SOLUTIONS TO ADDRESS CRISIS AT BORDER EXIST, BUT REQUIRE WILL AND STAYING POWER TO EXECUTE

In this commentary article from the Migration Policy Institute the authors outline policies (short term and long term) that can mitigate the crisis at the US-Mexico Border.

WHAT ASSUMPTIONS ARE OFTEN MADE ABOUT MIGRANTS?

HOW DO THESE ASSUMPTIONS SHAPE POLICIES AND PRACTICES THAT TARGET MIGRANTS AND REFUGEES?

REFLECTION



MODULE 5: BEYOND THE DREAMER NARRATIVE

In the United States, Dreamers have become the face of the call for immigration reform yet the narrative around Dreamers often perpetuates ideas of “deservingness” and “merit” that can undermine and ignore the diversity within migrant communities.

1. THE LIFE OF AN UNACCOMPANIED MINOR IN L.A.

This video from the Los Angeles Times follows a day in the life of Gaspar, an unaccompanied minor from Guatemala.

2. REFUGEE YOUTH SEEK SAFETY IN EUROPE

This video examines the life of unaccompanied youth who have sought refuge in Athens, Greece.

AS YOU ARE NEARING THE END OF THIS PLAYLIST, HOW MIGHT YOU REVISE AND RECOMMIT TO YOUR WHY?

BASED ON YOUR ENGAGEMENT WITH THE MODULES SO FAR, REMIND YOURSELF OF THE QUESTIONS AND THOUGHTS THAT BROUGHT YOU TO THIS PLAYLIST.

HOW HAS YOUR LEARNING THUS FAR HELPED YOU REFINE THE CHANGE THAT YOU ARE HOPING TO CREATE?

**REFLECTION: RECOMMIT TO
YOUR WHY**



MODULE 6: APPLYING KNOWLEDGE, COMMUNITY ORGANIZATIONS

Community organizations play an important role in the social and cultural well-being of migrant and refugee communities. These organizations are often the only direct service organizations that provide resources, information, and skill development for migrant communities. This module asks you to think about how you can become active in these organizations and with the migrant and refugee communities wherever you are.

1. THE ROLE OF COMMUNITY ORGANIZATIONS IN IMMIGRANT POLITICAL MOBILIZATION

This is a chapter from political scientist, Janelle Wong's book *Democracy's Promise: Immigrants and American Civic Institutions*. The chapter examines how community organizations work to politically mobilize migrants in the U.S.

CHALLENGE

THERE ARE MULTIPLE WAYS TO ENGAGE WITH MIGRANT AND REFUGEE COMMUNITIES ACROSS THE WORLD.

BEFORE ENGAGING WITH THESE COMMUNITIES, IT IS CRUCIAL TO UNDERSTAND WHAT RESOURCES ARE AVAILABLE AT THE LOCAL LEVEL FOR US TO LEARN MORE ABOUT THE PERTINENT ISSUES FOR MIGRANTS AND REFUGEES.

FOR EXAMPLE, BOSTON IS HOME TO MIGRANTS AND REFUGEES FROM THE DOMINICAN REPUBLIC, EL SALVADOR, GUATEMALA, CAPE VERDE, IRAQ, BHUTAN, AND SOMALIA TO NAME A FEW.

TO ACCESS THIS ACTIVITY, [**CLICK HERE.**](#)



MODULE 7: APPLYING KNOWLEDGE, EDUCATION

This playlist ends by focusing on the intersection of migration, citizenship, and education. It is anchored by the question of how can schools and the educational sector better serve migrant and refugee students and families?

1. THE EDUCATIONAL INTEGRATION OF MIGRANTS & REFUGEES IN EUROPE AND TURKEY

A keynote speech by Maurice Krul at the Robert Shuman Centre for Advanced studies in which he presents research from a comparative study across four countries: Germany, Sweden, the Netherlands, and Turkey on the role of education in the integration of refugee students.

2. HELPING IMMIGRANT STUDENTS ADJUST TO NEW SCHOOLS

A short Education Week video highlighting how one school in Minnesota is helping Somali refugee students and families adjust to their new home.



MODULE 8: SUSTAINING

Because anti-oppressive work requires continuous learning, this module provides connections and additional resources to dig deeper, learn more, and engage with this work in community.

1. CONNECT: HARVARD RESOURCES

The following organizations and resources at Harvard provide opportunities to connect with and learn about migration and citizenship in community.

- [REACH](#)
- [Immigration Initiative at Harvard](#)
- [Harvard Immigration and Refugee Clinic](#)

This clinic has multiple resources and they may need volunteers to help with interpretation and/or translation.

2. LEARN MORE: RESOURCE BANK + RECOMMENDED BOOKS

To learn more about migration and citizenship and intersectional identities and experiences, consider exploring the other playlists and resources in our database. Also, take some time to explore the recommended book list by migration and citizenship scholars below.

RECOMMENDED BOOKS

Explore these works by migration scholars to continue your learning.

EDUCATION AND IMMIGRATION | GRACE KAOM ELIZABETH VAQUERA, AND KIMBERLY GOYETTE | (2013)

LIVES IN LIMBO | ROBERTO C. CONZALES AND JOSE ANTONION VARGAS | (2015)

GLOBAL MIGRATION AND EDUCATION: SCHOOLS, CHILDREN, AND FAMILIES | LEAH ADAMS AND ANNA KIROVA | (2007)

REFUGEES, IMMIGRANTS, AND EDUCATION IN THE GLOBAL SOUTH: LIVES IN MOTION | LESLEY BARLETT AND AMEENA GHAFAR-KUCHER | (2013)

WHAT HAVE YOU LEARNED FROM THIS PLAYLIST?

WHAT CHALLENGED YOU AND WHAT SURPRISED YOU?

IDENTIFY ONE OR TWO RESOURCES THAT YOU WILL EXPLORE GOING FORWARD TO CONTINUE YOUR LEARNING ABOUT MIGRATION AND CITIZENSHIP IN EDUCATION.

FINAL REFLECTION